

CET Assignment 5(B,C,D): Assessing Learners in Education and Training

Part B Report

Carry out research and write a **report** drawing on your practical experience and background reading on assessment that:

- a) Describes **four** methods of assessing learners and the general contexts in which they might be used (1.1)
- b) **Analyses** the limitations and advantages of the above four methods (1.1)
- c) Now, choose two of the above methods and **analyse** how they might meet the needs of your learners (1.2)
- d) Finally, **analyse** how minimum core elements can be demonstrated in assessing your learners (3.1)

(Word guidance for Part B: 750 words)

Part C Assessment Summary

Create a **one-page Assessment Summary** for a group you are currently teaching (or may teach in the future).

The Summary should:

- a) Describe the assessment policies of your organisation (or the generic assessment policies found in the subject area in which you work) and any external requirements for assessment (2.1)
- b) The initial, formative and summative assessment methods you used with your group (1.1)
- c) What the outcomes of assessment with your students were, and to whom these outcomes were reported. (2.5)

NB: Any learner information used in the Summary should be anonymised.

(Word guidance for Part C: 500 words)

Part D Self Assessment

You must ensure that all assessment criteria for the unit are met within your materials for this assignment by **MARKING** your own work using the sheet on page 2 and attaching the sheet to your work when you hand it in. Do NOT forget to do this!

CET Assignment 5: Assessing Learners in Education and Training Personal Marking Sheet

Name:	
Date:	

Criteria	X	Page or Section
Part A: The Assessment Methods Table		
<i>3.1. Analyse ways in which minimum core elements can be demonstrated in assessing learners.</i>		
<i>4.1. Review the effectiveness of own assessment practice, taking account of the views of learners and others.</i>		
<i>4.2. Identify areas for improvement in own assessment practice.</i>		
Part B: Report		
<i>1.1. Explain the purposes of types of assessment used in education and training.</i>		
<i>1.2. Analyse the effectiveness of assessment methods in relation to meeting the individual needs of learners.</i>		
<i>3.1. Analyse ways in which minimum core elements can be demonstrated in assessing learners.</i>		
Part C: Assessment Summary		
<i>1.1. Explain the purposes of types of assessment used in education and training.</i>		
<i>2.1. Identify the internal and external assessment requirements and related procedures of learning programmes</i>		
<i>2.5 Communicate assessment information to other professionals with an interest in learner achievement.</i>		