

## CET Assignment 5a: Assessing Learners in Education and Training

### The Assessment Methods Table

<b>Name</b>	
<b>Date</b>	
<b>Venue</b>	

Drawing on your practical experience, background reading and professional judgement with regard to your learners and the context of your teaching, complete the following table for each assessment method: (4.1)

### Examination

<b>Strengths</b>	<b>Weaknesses</b>	<b>Best used for...</b>	<b>Formative or Summative</b>	<b>Stress levels for learners...</b>	<b>Reliability</b>

### Case Study

<b>Strengths</b>	<b>Weaknesses</b>	<b>Best used for...</b>	<b>Formative or Summative</b>	<b>Stress levels for learners...</b>	<b>Reliability</b>

### Short answer test

<b>Strengths</b>	<b>Weaknesses</b>	<b>Best used for...</b>	<b>Formative or Summative</b>	<b>Stress levels for learners...</b>	<b>Reliability</b>

**Observation of a person working**

<b>Strengths</b>	<b>Weaknesses</b>	<b>Best used for...</b>	<b>Formative or Summative</b>	<b>Stress levels for learners...</b>	<b>Reliability</b>

**Essay**

<b>Strengths</b>	<b>Weaknesses</b>	<b>Best used for...</b>	<b>Formative or Summative</b>	<b>Stress levels for learners...</b>	<b>Reliability</b>

### Reflective Diary

Strengths	Weaknesses	Best used for...	Formative or Summative	Stress levels for learners...	Reliability

### Portfolio Building

Strengths	Weaknesses	Best used for...	Formative or Summative	Stress levels for learners...	Reliability

**Verbal questions to learner**

<b>Strengths</b>	<b>Weaknesses</b>	<b>Best used for...</b>	<b>Formative or Summative</b>	<b>Stress levels for learners...</b>	<b>Reliability</b>

**Discussion**

<b>Strengths</b>	<b>Weaknesses</b>	<b>Best used for...</b>	<b>Formative or Summative</b>	<b>Stress levels for learners...</b>	<b>Reliability</b>

**Multiple Choice  
Test**

Strengths	Weaknesses	Best used for...	Formative or Summative	Stress levels for learners...	Reliability

<p>Review the <b>assessment</b> methods you used during your teaching practice. What went well and why?                  What will you do to improve your assessment strategies? (4.1,4.2)</p>	
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<p>How do you analyse your learners <b>minimum core needs</b> (both at the start and during their learning)? (3.1)</p>					
<p><b>Assessor comments</b></p>					
<p><b>Signature</b></p>		<p><b>Name</b></p>		<p><b>Date</b></p>	